



Spring 2024

THE DAR-UL-MADINAH BULLETIN

The official newsletter for Dar-ul-Madinah Primary School Blackburn



PARENT NOTICES

- School closes for end of term on Thursday 28th March at 3pm and will reopen on Tuesday 16th April 2024
- Please can all parents ensure that class Dojo notifications are turned on to ensure that important messages are not missed as this is our primary method of communication.
- The school day begins at 8:30 prompt and ends at 3pm prompt. Children must be dropped off and collected on time.
- Your children will be bringing home individual attendance overviews. Parent's who's children have attendance below 96% will be contacted to discuss the poor attendance.

What's been going on in Year 1 & 2...

As we approach the end of the Spring Term, we wanted to take a moment to reflect on the wonderful progress and achievements of our Year 1 & 2 students in both Maths and English. It has been a term filled with growth, learning, and a lot of fun!

Maths Highlights:

- **Number Sense:** This term, our Year 1 & 2 students delved deeper into understanding numbers, their relationships, and how they can be manipulated. They've explored addition, subtraction, multiplication, and division in various contexts, building a solid foundation for further mathematical concepts.
- **Problem Solving:** Through engaging problem-solving activities and puzzles, our students have honed their critical thinking skills and perseverance. They've tackled challenges collaboratively, developing their ability to think creatively and approach problems from different angles.
- **Mathematical Language:** We've emphasized the importance of mathematical language and communication skills. Students have been encouraged to articulate their reasoning, justify their answers, and engage in mathematical discussions with their peers

English Highlights:

- **Reading Adventures:** Our Year 1 & 2 students have embarked on exciting literary adventures this term, exploring a variety of genres and texts. They've demonstrated improved fluency, comprehension, and a growing love for reading. We've celebrated their progress and encouraged them to continue exploring new stories and authors.
- **Writing Journeys:** From imaginative narratives to persuasive writing, our young writers have been on a journey of self-expression and creativity. They've experimented with descriptive language, varied sentence structures, and effective storytelling techniques, showcasing their individual voices and personalities.

Highlights from Our Topic:

Engaging Investigations: Throughout the term, our Year 1 & 2 students have been curious explorers, delving into various aspects of Our World. From hands-on experiments to research projects, they've investigated key concepts and developed a deeper understanding of the world around them.

Real-World Connections: We've emphasized the relevance of Our World to the real world, helping students see how their learning extends beyond the classroom. Whether through field trips, guest speakers, or virtual excursions, our students have had opportunities to connect with professionals or explore real-life examples related to the topic, deepening their appreciation and understanding.

We are incredibly proud of the growth and achievements our Year 1 & 2 students have demonstrated throughout our spring term. They've shown resilience, curiosity, and a genuine passion for learning, and we couldn't be happier with their progress.

We look forward to exploring new topics, embarking on fresh adventures, and continuing to inspire a love for learning in our Year 1 & 2 students.

