



# Homework Policy

Date of last review:  
Date of next review:

July 2024  
July 2025

## Darul Madinah Homework Policy

This policy outlines the expectations for homework across our School, detailing what each year group can expect. It has been designed to enable opportunities for pre-teaching (revisiting previously learnt objectives in preparation for new objectives) and consolidation (revision of newly learnt objectives).

Homework	Reception	KS1		KS2
<b>Reading</b>	<p><b>Reception:</b> A book will be sent home according to your child's current phonics stage. This ensures that the reading material complements their in-class learning.</p> <p>Books home daily - <b>10 minutes</b> of reading time. Additional time should be spent in discussion of book e.g. literal and inferential style questioning.</p>	<p><b>Year 1</b> Books home daily - <b>10 minutes</b> of reading time. Additional time should be spent in discussion of book e.g. literal and inferential style questioning.</p>	<p><b>Year 2</b> Books home daily - <b>15 minutes</b> of reading time. Additional time should be spent in discussion of book e.g. use of reading bookmarks to support questioning.</p>	<p>Children are expected to read 15 minutes of their reading book each night; if children do not manage it one night, they should read extra pages on other nights.</p> <p>Children should read aloud to an adult during the week where possible to support their development of reading fluency and expression.</p>
<p><i>Children should be heard read their own story books from home/be read to by parents on other weeknights</i></p> <p><i>e.g. bed time story which allows children to have lots of exposure to modelling of tone, intonation, expression etc.</i></p> <p><b>Please record and sign all instances of reading that take place at home on the reading records.</b></p>		<p><i>Though many children in KS2 are 'free readers' it is important that listening to them read aloud occurs during the week. As in KS1, having stories read aloud to them should continue, further developing tone, intonation and expression as the text becomes more complex.</i></p> <p><i>Exposure of and discussion around word meaning, inferred messages and news and magazine articles is beneficial.</i></p> <p><b>Parents or children can record instances of reading at home but must still be signed off by an adult.</b></p>		

**English**

**In response to parental surveys**

Children will have one homework book where they record both English and Maths homework.

This homework will be given out on a Friday and returned on a Monday. Please inform the teacher if there are any problems completing the homework. Activities will be directly linked to class-based learning

Homework not completed or returned on Monday will be completed during break and / or lunch time on Tuesday or Wednesday depending on the reason for the lack of completion. Consideration is always given for children with special circumstances.

**Reception**  
Every half-term, we'll stick a homework grid in your child's homework book. Each week, we'll mark three tasks for them to complete: one in maths, one in literacy, and a special challenge activity. These weekly tasks support what they're learning in class and help you stay involved in their education

**Year 1**  
Maths worksheet  
Simple labelling, grammar games, practical activities  
e.g. noun hunt

**Year 2**  
GPS (Grammar, Punctuation and Spelling) style tick box questions, practical activities.  
Comprehension activities.  
Maths worksheet

Children will have one homework book where they record both English and Maths homework. This homework will be given out on a Friday and returned on a Monday. Please inform the teacher if there are any problems completing the homework. Homework not completed or returned on Monday will be completed during break and / or lunch time on Tuesday or Wednesday depending on the reason for the lack of completion. Consideration is always given for children with special circumstances.

**Comprehension will include:**  
Vocabulary exploration  
Reading a question and then highlighting sections of the text  
Writing answers in detailed sentences with accurate punctuation and a range of conjunctions and sentence openers. Handwriting that is neat, accurately formed and joined.  
Accurate spelling.

**Grammar will include:**  
A range of different types of answers e.g. completing missing words or circling answers.  
Answers requiring a full sentence must be correctly punctuated. Handwriting must be neat, accurately formed and joined.  
Accurate spelling.

<p><b>Spelling</b></p>	<p>Reception Children will receive a sound of the week sheet sharing with parents the focus sound from the week's phonics lessons. This sheet will have some example words, some creative activities to do at home and some handwriting practise.</p>	<p>Year 1 Starting from the Spring Term, we'll send home 5 spelling words each week based on your child's current knowledge level. By the end of the school year, we'll gradually increase this to 10 spelling words per week. This approach aims to steadily build your child's spelling and vocabulary skills.</p>	<p>Year 2 Children will receive a spelling list which will give the opportunity to try a range of spelling strategies to learn 10 words in preparation for a test the following week. The number of words will increase to 20 words by the end of the year.</p>	<p><b>Spelling lists</b> – KS2 classes <u>and Year 2</u> will receive their spelling word lists on a <b>Friday</b>, ready to be tested <b>the following Friday</b>. Spelling words/rules will be explicitly taught each day in class. Spelling lists will be based on statutory words and topic words. Spelling list can be found in children spelling books.</p> <p><b>KS2 spelling lists</b> will include information about the spelling objective for the week applied to 20 spellings, a handwriting section, a list of strategies to help practise spellings (also taught in class) and a challenge to apply spellings in sentences.</p> <hr/> <p><b>Common Errors</b> – these will be selected from the children's work, written on their homework log sheet and tested in class the following week.</p>
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<b>Maths</b>	<b>Year 1</b> A combination of consolidation tasks and weekly maths worksheet.	<b>Year 2</b> Weekly maths worksheet based on the in-class learning.	<p>Maths homework will be given out on a Friday and returned on a Monday every week. Please inform the teacher if there are any problems completing the homework.</p> <p>Homework not completed or returned on Monday will be completed during break and / or lunch time on Tuesday or Wednesday depending on the reason for the lack of completion. Consideration is always given for children with special circumstances.</p> <p>Homework will be based on the mental recall of number facts along with problem solving and reasoning. This will either be consolidation of learning in class or pre-teaching new objectives.</p>
<b>Times tables</b>	Year 1 <b>Times tables</b> – children will start to learn their 2s, 5s and 10s, exploring relationships between these numbers. A worksheet will be sent out weekly.	Year 2 <b>Times tables</b> – children will move on to learning 3s, 4s and 6s exploring relationships between these numbers. A worksheet will be sent out weekly.	<b>Timetables</b> – quick recall of multiplication and division facts learnt for a test every morning. Tests are to be passed with full marks within a specified time limit in order to demonstrate fluency. A worksheet will be sent out weekly. In Year 3, children will move on to their 7s, 8s, 9s and 11 times tables.  By the end of Year 4, children are expected to know all of their times tables up to 12x12.  In Years 5 and 6, children will apply their times table knowledge to related division facts and inverses, whilst working on any gaps from previous years.
<b>Caveat</b>	<p><b>In addition to the standard format</b>, where the teacher feels that there are areas of need, children may be provided with extra one-off pieces of work or booster packs.</p> <p><b>These could be:</b></p> <ul style="list-style-type: none"> <li>• <i>'Same Day' consolidation tasks which support the learning that has taken place in school that day; this is designed to increase confidence and accuracy in preparation for the following lesson; <b>this could be for any lesson.</b></i></li> <li>• <i>Handwriting exercises e.g. Fine motor skill activities, letter formation or handwriting packs.</i></li> <li>• <i>Sentence work e.g. writing subordinate clause sentences which include accurate punctuation.</i></li> <li>• <i>Reading comprehension tasks.</i></li> <li>• <i>A research project around a particular topic in order to support children's writing in class.</i></li> <li>• <i>Packs of work to aid revision at specific times of year - Phonics packs, Y2 booster pack</i></li> </ul>		

<p><b>How will Homework achievements be recorded?</b></p>	<p>Reception and KS1 will have <b>one homework book where</b> the tasks will be stuck in.</p>	<p>KS2 will also have <b>one homework book</b> where they will complete their English and maths tasks.</p>
<p><b>Rewards and Sanctions</b></p>	<p>Praise from both teachers and parents / Carers</p> <p>Children will be rewarded in class with stamps or Dojo points for their efforts.</p>	<p>Praise from both teachers and parents / Carers</p> <p><b>Rewards for maths and English-based homework</b> Stamps / Dojo points/stickers will be distributed according to the age of the child based on effort and presentation.</p> <p><b>Sanctions</b>          Maths or English homework not completed or returned on Tuesday will be completed during break and/or lunch time on Tuesday or Wednesday depending on the reason for the lack of completion. Consideration is always given for children with special circumstances communicated from parents.</p> <p>N.B. Teachers will keep a record of homework submitted to track that homework is being completed consistently.</p>