



School Self- Evaluation

Date of last review: January 2025
Date of next review: January 2028

1. School Context

Dar ul Madinah is a small, private Islamic primary school serving the Muslim community in Blackburn.

Our school caters to boys and girls aged 5–11 and provides a broad and balanced curriculum rooted in Islamic values.

We are committed to providing a nurturing, faith-based environment in which children develop academically, spiritually, and socially.

- Pupil roll: 53
- SEND pupils: 6 – We currently face challenges due to lack of LA support and limited budget to commission private services.
- Pupil premium eligibility: Not applicable (private school).
- Local context: High proportion of EAL learners; strong family and community links.
- Religious ethos: Islamic faith-based curriculum delivered alongside National Curriculum.

2. Overall Effectiveness: Good

We judge our school's overall effectiveness to be Good, with some outstanding features, especially in behaviour and attitudes and personal development.

We are ambitious for continued improvement, particularly in developing SEND provision and embedding deeper curriculum sequencing in foundation subjects.

3. Quality of Education: Good

Strengths:

- A broad curriculum is taught alongside Arabic and Islamic Studies. The curriculum is well-sequenced in core subjects, particularly reading and mathematics.
- Early reading is a priority. Phonics is taught systematically using a validated SSP Essential Letters and Sounds (ELS).
- Regular assessments inform planning and support targeted intervention.
- Pupils make strong progress from their starting points, including EAL learners.
- Staff subject knowledge is strong and supported by internal CPD.

Areas for Development:

- Continue refining the foundation curriculum with clearer progression and end points.
- Improve consistency in challenge for higher-attaining pupils across subjects.
- Strengthen moderation processes to ensure consistent teacher judgments.