



Inclusion Strategy Statement

Document Control

This document has been approved for operation within Dar Ul Madinah Primary School.

Date of last review: May 2026

Date of next review: May 2027

Review period: Annually

Owner: Directors

At Dar ul Madinah Blackburn, we are committed to fostering an inclusive, respectful, and nurturing environment in which every child is valued, supported, and encouraged to achieve their full potential academically, socially, emotionally, and spiritually.

As an Islamic school, our inclusive approach is rooted in the values of compassion, respect, justice, and equality. We recognise and celebrate the individuality of every pupil and are committed to ensuring that all children have equal access to a broad, balanced, and ambitious curriculum, regardless of background, ability, need, or circumstance.

Our inclusion strategy is underpinned by:

- The Equality Act 2010
- The SEND Code of Practice (2015)
- The Independent School Standards
- The Early Years Foundation Stage Framework (where applicable)
- Safeguarding and child welfare guidance

We strive to create a culture where:

- All pupils feel safe, respected, and included
- Diversity is valued and positively promoted
- Barriers to learning are identified and addressed early
- Pupils with SEND or additional needs receive appropriate support and reasonable adjustments
- High expectations are maintained for all learners
- Staff work collaboratively with parents, external professionals, and pupils themselves to support positive outcomes

At Dar ul Madinah Blackburn, inclusion extends beyond academic provision. We are committed to nurturing pupils' character, confidence, wellbeing, and sense of belonging within both the school and wider community.

Through adaptive teaching, targeted support, pastoral care, and an ethos built upon Islamic values and mutual respect, we aim to ensure every child can participate fully in school life and experience success.

We recognise that inclusion is an ongoing process of reflection, development, and improvement. As such, we continuously review our practice, curriculum, environment, and provision to ensure we meet the evolving needs of our pupils and uphold our commitment to equality of opportunity for all.

Together, we aim to provide an environment where every child is known, valued, and empowered to thrive.